### Agronomy 406 World Climates

March 8, 2018

Team 1 Climate News. Climate and agriculture.

Reading: UN Food and Agriculture Organization summaries for maize, wheat, soybean and sugarcane.

# A look ahead

By Thursday after Spring Break (March 22):

View the video by Prof. Richard Alley entitled "4.6 Billion Years of Earth's Climate History: The Role of  $CO_2$ " and complete the related assignment.

The video and assignment are linked from the course schedule.

The video is only about 24 minutes but is packed with information. If you simply view it once through, you will find it overwhelming.

Print the assignment and turn it in at the **start of class on March 22.** Late assignments will not be accepted.

#### Growing Degree Days (GDD) sometimes called "heat units" or other names

Concept of "thermal time":

Rates of chemical reactions and other biophysical processes often depend on temperature.

Many organisms have a minimum temperature for development, and develop more rapidly as temperature increases.

Applies to many kinds of organisms that **do not** regulate their own temperature:

plants, insects, etc.

Relates to development but not necessarily yield.

# Growing degree day base temperatures

Maize (corn), sorghum, rice $10^{\circ}C$  (\$Wheat, barley, oats $0-5^{\circ}C$  (\$Soybean $10^{\circ}C$  (\$Sugarcane $12^{\circ}C$  (\$Sugar beet $1.1^{\circ}C$  (\$

10°C (50°F) 0-5°C (41°F) 10°C (50°F) 12°C (53.6°F) 1.1°C (34°F)

Notes:

Sometimes slightly different values are used.

Soybean development is also influenced by day length **(photoperiod)**.

# Growing degree day requirements for some agricultural pests

Pest	Base	GDD
Black cutworm	50°F	330 (e)
Corn rootworm	52°F	700 (h)
European corn borer	50°F	1500 (c)
Bean leaf beetle	46°F	700 (d)
Japanese beetle	50°F	1030 (d)

- (c) Full life cycle, to egg laying.
- (d) Complete development.
- (e) Emergence and cutting after flight detected.
- (h) To hatching and feeding.

#### Suppose your farm has a mouse infestation. Can the GDD approach be used to predict generations of rats or mice?

#### Wheat

Worldwide, second in value (behind rice) and fourth in tons produced (behind sugarcane, maize and rice).

Photosynthesis is C3, rather than C4 as in maize.



# Wheat temperature and water requirements

High yielding crop uses 450 to 650 mm of water, less for cool climates. (How many inches?)

Rule of thumb: 5 inches of water to produce a crop, with each extra inch producing a yield increase of 7 bushels per acre (per Montana State University Extension).

Better suited to low temperatures than maize:

Low temperature limit for development is around 2 to  $4^{\circ}C$  (35-40°F) but GDD calculations fit better with  $T_{base} = 0^{\circ}C$  (32°F). Implies relation is not linear.

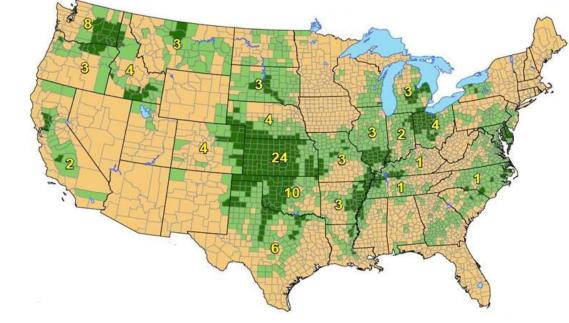
Compare to  $T_{\text{base}}$  of 50°F for maize.

### Wheat types

Two main types of wheat, depending on when it is planted:

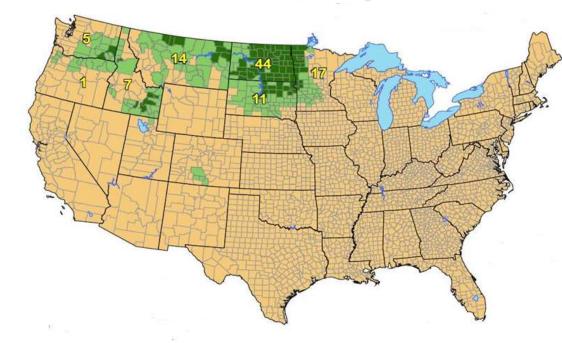
- **Spring wheat** is planted in spring and harvested in late summer. It grows like most other grains.
- Winter wheat is planted in fall and harvested in early to mid summer. In its early development stages it can withstand cold temperatures.

#### Winter wheat



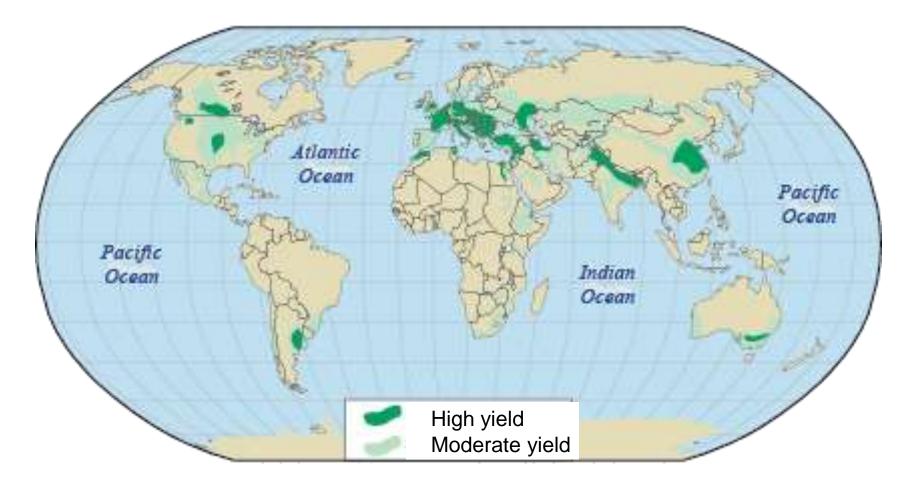
# **Spring wheat**

Yellow numbers give each state's production as a the percentage of the national total.



A World Agricultural Outlook Board Joint Agricultural Weather Facility

#### World wheat growing regions



Are there patterns to regions where wheat is **not** grown?

#### Winter wheat

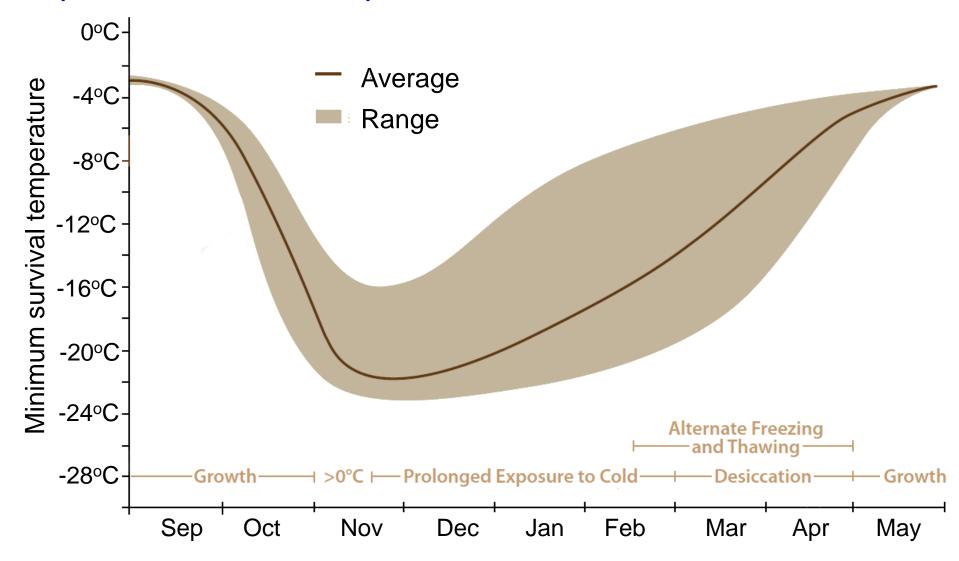
Winter wheat must undergo cold acclimation and vernalization before it can bear grain:

low temperatures (30-60°F, ideally around 40°F) that induce dormancy, followed by warmer temperatures.

Winter wheat can benefit from snow cover that insulates seedlings from very cold temperatures.

Acclimation can allow winter wheat seedlings to survive cold temperatures. (Think of how people become accustomed to hot or cold temperatures.)

# Typical acclimation of winter wheat (varies with cultivar, etc.)



adapted from Winter Wheat Production Manual, Alberta Wheat Commission

#### **Soybeans**

Third most valuable worldwide (behind rice and wheat), sixth in tonnage produced.

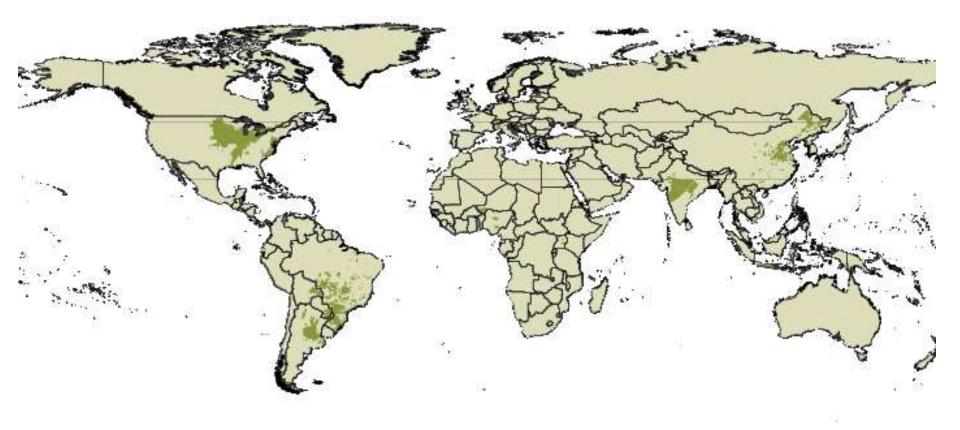
U.S. and Brazil are the largest producers.

Similar climates as maize:

T<sub>base</sub> ~50°F, GDD to maturity ranges ~2400-3000. Similar seasonal water requirements as maize, 450-700 mm (How many inches?)

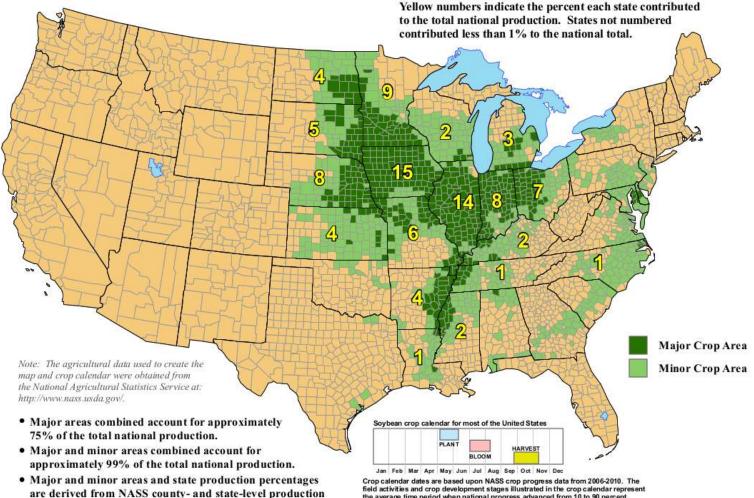
Water requirements vary depending on temperature, variety, etc.

#### **Global soybean producing regions**



# **U.S. soybean production**

#### **United States: Soybeans**



data from 2006-2010.

the average time period when national progress advanced from 10 to 90 percent.

USDA Agricultural Weather Assessments **World Agricultural Outlook Board** 

#### **Soybeans and photoperiod**

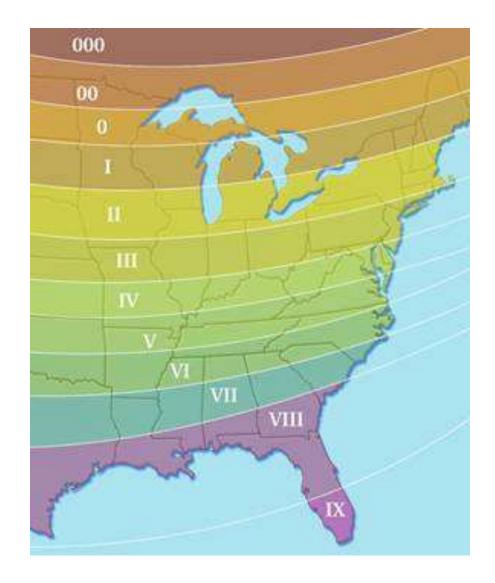
Soybean is sensitive to **photoperiod**:

- Flowers only when **nights are sufficiently long**.
- Requirements for darkness depend on variety.

Maturity groups are developed for specific latitudes.

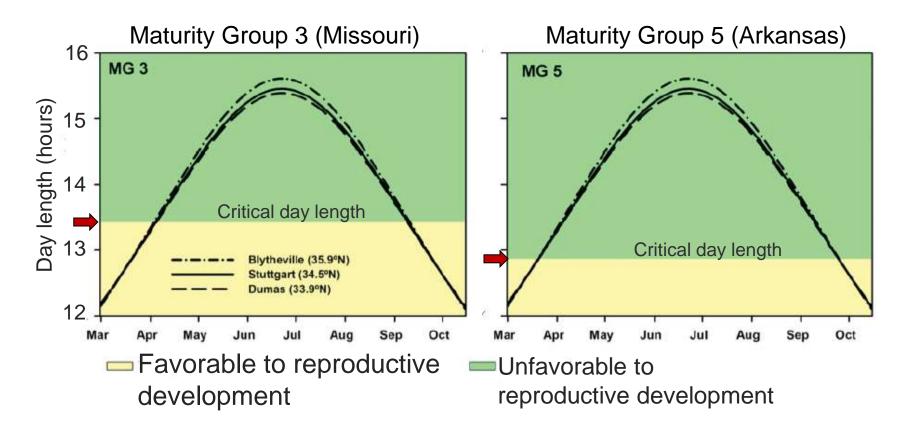
# Soybean maturity groups

Maturity groups range from 000 (in southern Canada) to X (for Mexico and the Caribbean).



from Soybean Gene Zoo, University of Missouri Division of Plant Sciences

#### Soybean dependence on day length



Adapted from Purcell et al. (2014), Soybean Growth and Development.

### **Soybeans and photoperiod**

Varieties in different maturity groups should be planted at the appropriate latitude:

If a variety is planted **too far south**, growth will be reduced by early flowering.

If a variety is planted **too far north**, flowering will be delayed. This can increase danger of frost.

Why does growing a variety too far north of its usual range delay flowering?

### **Day length and latitude**

In your teams, draw a curves of day length (i.e., number of daylight hours per day) versus month for the following latitudes:

0°N (Equator)

66.5°N (Arctic Circle)

A latitude around the middle of this range.

Put all the curves on the same graph.

Use your graph to help explain why **growing a variety too far north of its usual range will delay flowering.** Assume 11 hours of darkness are required for flowering (this is approximately Maturity Group IV).

### Sugarcane

World's number-one crop by tons produced.

The only perennial of the top-five global crops. Does not need to be re-planted every year.

Top producers are Brazil, India and China.

U.S. is a minor producer with only 1-2% of the global total.

Sugarcane has very high photosynthetic efficiency: Biomass generated per unit of light, given appropriate moisture, nutrients etc.

### **Sugarcane and climate**

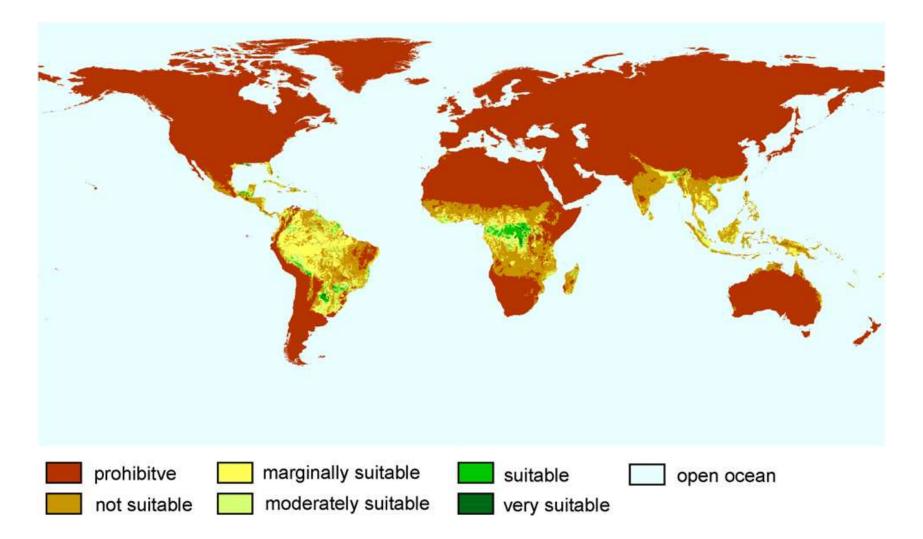
Grows best in hot and very sunny conditions for vegetative growth, followed by cooler conditions for producing sucrose.

Minimum temperature for active growth is about 20°C (68°F).

Requires abundant and steadily available water:

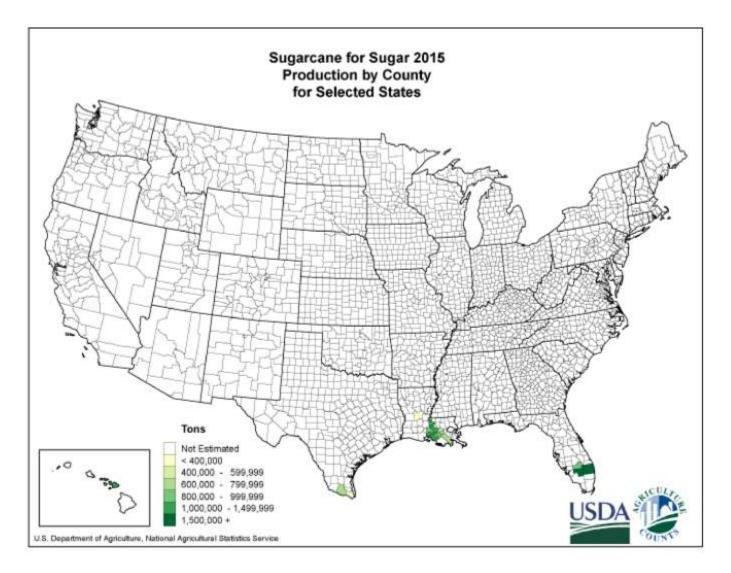
1500 to 2500 mm, preferably distributed evenly over the growing season. (How many inches?)

# Climate and soils suitable for production of rain-fed sugarcane



from Mathews (2007, Energy Policy)

### Sugarcane production in the U.S.



### C3 and C4 photosynthesis

High photosynthetic efficiency of sugarcane is related in part to its **C4 photosynthesis** mechanism.

C3 and C4 mechanisms are named for the number of carbon atoms in the first stable product of photosynthesis.

What are the important differences in how these mechanisms work?

# A (very) little biology

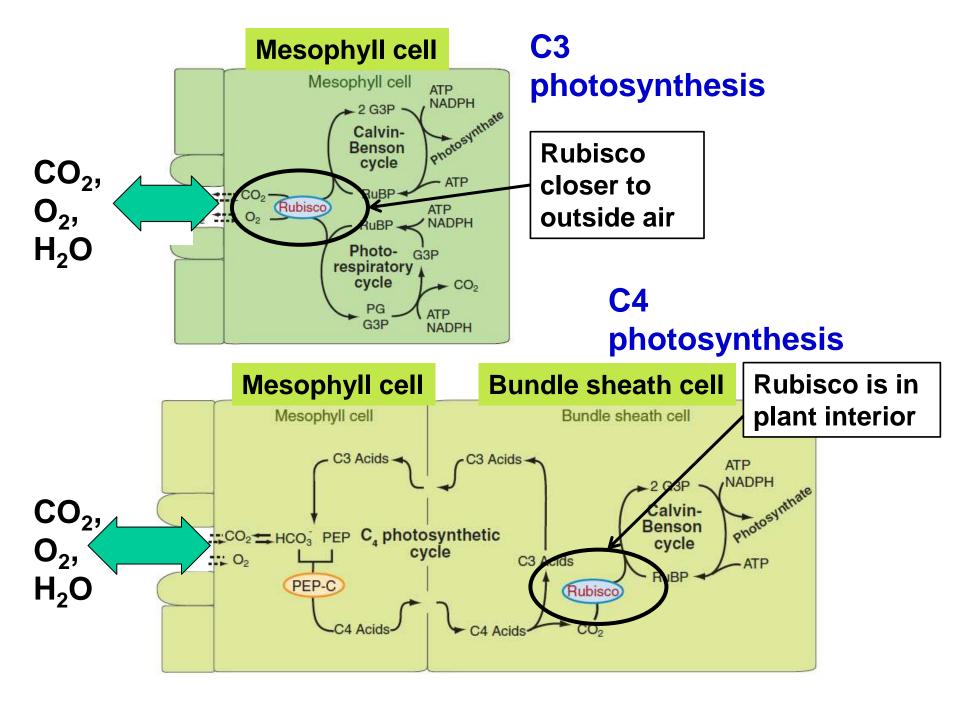
Both C3 and C4 mechanisms use the enzyme RuBisCO (often written just "rubisco") to fix  $CO_2$  into carbohydrates.

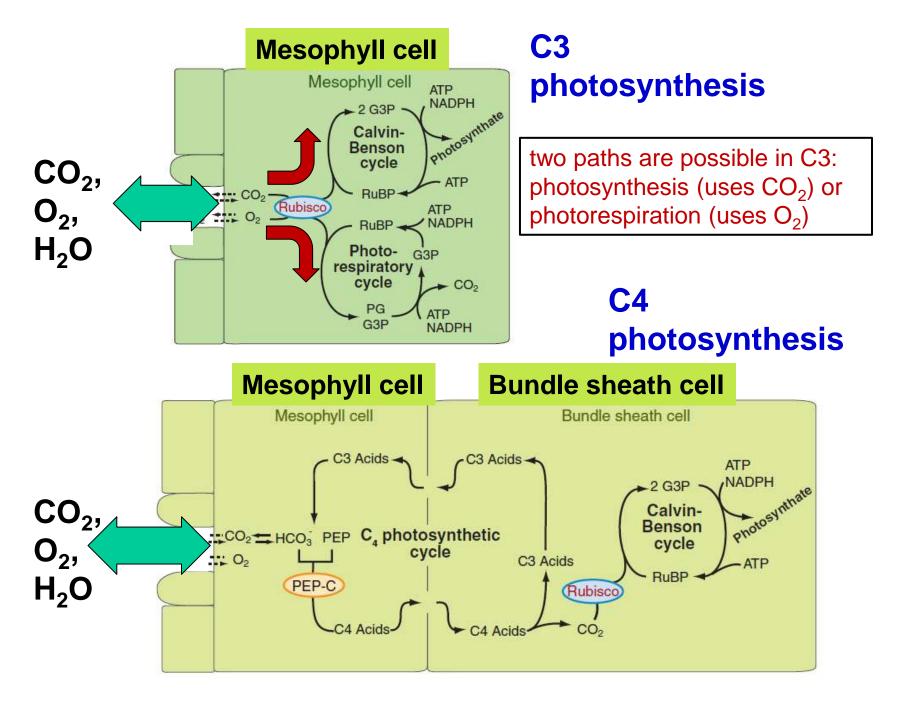
**Rubisco can also take up O\_2** instead of  $CO_2$ , resulting in **photorespiration.** This wastes some of the potential photosynthetic activity.

Tendency for rubisco to take up  $O_2$  instead of  $CO_2$  is greater when  $CO_2$  is low inside the leaf:

This happens when **ambient CO\_2 is low** or when the stomata close due to **water stress**, so that  $CO_2$  in the leaf becomes depleted.

C4 plants add a step in the photosynthesis process that "protects" rubisco from  $O_2$ , increasing the efficiency of photosynthesis.





# So what does this have to do with climate?

C3 plants are more affected by  $CO_2$  content of the atmosphere compared to C4 plants, since their photosynthetic mechanism is more directly exposed to ambient  $CO_2$ .

C4 plants are less affected by atmospheric  $CO_2$ . They are affected by low  $CO_2$  concentration but only up to a point below present day atmospheric  $CO_2$ .